Texas Education Agency
Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	2014 MAY 13 PM 4:00 RECEIVED TEXAS EDUCATION AGENCY DOCUMENT CONTROL CNTR DISCRETIONARY GRANTS
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name			County-District #	Campus name/#		Amendment #	
Bishop CISD			178902	All campuses			
Vendor ID #	ESC Region #		US Congressional District #		DUNS #		
746000367	2		27		042357988		
Mailing address				City		State	ZIP Code
719 E. Sixth St.				Bishop		TX	78343-2708

Primary Contact

First name	M.I.	Last name	Title
Dr. Eden		Hernandez	Assistant Superintendent
Telephone #	Email address		FAX #
361 584 3591	ehernandez@bishopcisd.net		361 584 3147

Secondary Contact

First name	M.I.	Last name	Title
Sheri	A.	Hayes	Dir of Info & Instructional Tech
Telephone #	Email address		FAX #
361 584 3591 ext 207	shayes@bishopcisd.net		361 584 3147

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Christina		Gutierrez	Superintendent
Telephone #	Email address		FAX #
361 584 3591	cgutierrez@bishopcisd.net		361 584 3147

Signature (blue ink preferred)   Date signed

Only the legally responsible party may sign this application.

701-14-107-220

Schedule #1—General Information (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☐
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☐
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☒	☐
9	Supplies and Materials (6300)	☒	☐
10	Other Operating Costs (6400)	☒	☐
11	Capital Outlay (6600/15XX)	☒	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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2014-2016 Technology Lending Program Grant

<u>**Schedule #5—Program Executive Summary**</u>

County-district number or vendor ID: 178902	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Bishop CISD has long been a district of diversity with the student population being composed of 2% African American, 19% Anglo American and a rapidly growing Hispanic student population of over 70%, including many new immigrants. This diverse population for a school district that already serves a population 61.4% economically disadvantaged students creates increasing challenges as STAAR standards move towards increasing rigor to meet College and Career Readiness. This Technology Lending application will target Petronila Elementary grades 1-5 and Bishop High School grades 9-12 for lending devices more specifically LearnPads (bundled hardware and software solution supported by a complete suite of professional services) and providing residential internet access. Providing internet access for students, these grades will exponentially increase internet access through multi-user mi-fi devices. The goal of providing home internet access is to increase student learning time. Extended learning time is crucial for children from low socio-economic backgrounds who have the most to gain from extended learning time in any of its forms (EconNorthwest, 2008).

Subject Area/Grade Level Using Digital Content: The district has adopted digital content for ELA for grades 6-12 as well as all state adopted textbooks for grades 1-5 at Petronila Elementary and Bishop High School grades 9-12. Bishop CISD also uses Odysseyware 9-12 for credit recovery and acceleration. Other digital content includes Think Through Math, Reading A-Z, Learning.com, iStation, Learning.com and TEA content through Project Share for grades targeted in this application. All of this digital content can be accessed off campus. Other forms of access to digital content including internet research are desirable and would be facilitated by receipt of this grant funding. Dual credit students at grades 9-12 also access digital content as required in that coursework.

Prioritization of Campuses most in need of Lending Technology: While Bishop CISD has had greater success getting students to meet minimum passing standards across the district with 80% of all students passing all tests, only 58% of At Risk students passed all tests in 2010-2011. Sixteen percent of all students across all grades scored Commended in 2010-2011 with 13% of Eco Dis, 11% LEP, and 3% At Risk scoring Commended. These Commended levels are of considerable concern with increasing performance standards required by STAAR.

Equitable Access to Lending Technology and Internet Access including ECODIS and SPED pops: Students in targeted grades in this application will be loaned LearnPads and MIFI internet access devices per district policy as described in the district technology plan and acceptable use policy and that process will be honed as needed during the implementation of the project. While this application does not fund enough LearnPads or MIFI devices for 100% of all students at the targeted grade levels, equitable checkout of LearnPads and mi-fi devices will be implemented and honored during the grant award period as needed. MIFI devices are the internet solution of choice in this application due to the multiple internet access capabilities available with each MIFI thus through an electronic tracking system siblings at two campuses living in one household could be served by one MIFI device. District and campus personnel will disaggregate data between campuses to determine where one household is serving siblings so that there is not a duplication of the distribution of devices.

How this Lending Facilitates Accomplishment of Objectives of District Tech Plan: Providing internet access and access to LearnPads facilitates the mission and vision of the district technology plan which in summary targets "integrating learning skills and 21st century tools so that Bishop CISD students are College and Career ready. Moreover, with regard to acceptable use policies as defined in that document and the district technology plan, consideration given to controlling internet content accessed by the internet devices, all school equipment logging into the internet through the MIFI devices will be redirected through district content filter. In addition to the district content filter, there will be a requirement that parents and students sign an acceptable use policy agreement for internet access on any residential technology that may be used to access internet through these devices.

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Schedule #6—Program Budget Summary						

County-district number or vendor ID: 178902 | Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016 | Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$6838.20	$	$6838.20	
Schedule #9	Supplies and Materials (6300)	6300	$	$	$	
Schedule #10	Other Operating Costs (6400)	6400	$	$	$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$92984.75	$	$92984.75	
	Total direct costs:		$	$	$	
	Percentage% indirect costs (see note):		N/A	$	$	
Grand total of budgeted costs (add all entries in each column):			**$99822.95**	$	**$99822.95**	

Administrative Cost Calculation		
Enter the total grant amount requested:		$
Percentage limit on administrative costs established for the program (15%):		× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:		$

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 178902	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted	
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	$	
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	$	
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$	
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	$	

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted	
1	mifi devices to provide home internet access	☐	$6838.20	
2		☐	$	
3		☐	$	
4		☐	$	
5		☐	$	
6		☐	$	
7		☐	$	
8		☐	$	
9		☐	$	
10		☐	$	
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$6838.20	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			

	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
1	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	

Schedule #8—Professional and Contracted Services (6200)		

County-District Number or Vendor ID: 178902	Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

2

Specify topic/purpose/service:		☐ Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
	Total budget:	$

3

Specify topic/purpose/service:		☐ Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
	Total budget:	$

4

Specify topic/purpose/service:		☐ Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
	Total budget:	$

5

Specify topic/purpose/service:		☐ Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
	Total budget:	$

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	Schedule #8—Professional and Contracted Services (6200)			
	County-District Number or Vendor ID: 178902		Amendment number (for amendments only):	
	Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)			
6	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
7	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
8	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
	c. Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:		$	
	a. **Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:**		$	
	b. **Subtotal of professional services, contracted services, or subgrants less than $10,000:**		$	
	c. **Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:**		$	
	d. **Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:**		$	
	(Sum of lines a, b, c, and d) Grand total		$6838.20	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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	Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 178902		**Amendment number (for amendments only):**	

			Expense Item Description				

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					**Grant Amount Budgeted**	
	☐ Print shop fees		☐	Technology-related supplies		$	
	☐ Postage		☐	Other:			
	☐ Copy paper		☐	Other:			

		Technology Hardware—Not Capitalized				
6399	**#**	**Type**	**Purpose**	**Quantity**	**Unit Cost**	**Grant Amount Budgeted**
	1				$	
	2				$	$
	3				$	
	4				$	
	5				$	

6399	Technology software—Not capitalized	$
6399	Supplies and materials associated with advisory council or committee	$
	Subtotal supplies and materials requiring specific approval:	$
	Remaining 6300—Supplies and materials that do not require specific approval:	$
	Grand total:	$

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #10—Other Operating Costs (6400)					
County-District Number or Vendor ID: 178902			Amendment number (for amendments only):		
Expense Item Description				Grant Amount Budgeted	
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:			$	
	☐ ESC-owned vehicle usage	☐	Other:		
	☐ Insurance	☐	Other:		
6411	Out-of-state travel for employees (includes registration fees)			$	
	Specify purpose:				
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.			$	
	Specify purpose:				
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)			$	
	Specify purpose:				
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations			$	
	Specify purpose:				
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees			$	
	Specify purpose:				
6429	Actual losses that could have been covered by permissible insurance			$	
6490	Indemnification compensation for loss or damage			$	
6490	Advisory council/committee travel or other expenses			$	
6499	Membership dues in civic or community organizations (not allowable for university applicants)			$	
	Specify name and purpose of organization:				
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)			$	
	Specify purpose:				
Subtotal other operating costs requiring specific approval:				$	
	Remaining 6400—Other operating costs that do not require specific approval:			$	
Grand total:				$	

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 178902			Amendment number (for amendments only):		

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	$	
66XX/15XX—Technology hardware, capitalized					
2	LearnPads includes case, keyboard & class mgt.	245	$359.95	$88187.75	
3	LearnPad charging cart	3	$1599.00	$4797.00	
4			$	$	
5			$	$	
6			$	$	
7			$	$	
8			$	$	
9			$	$	
10			$	$	
11			$	$	
66XX/15XX—Technology software, capitalized					
12			$	$	
13			$	$	
14			$	$	
15			$	$	
16			$	$	
17			$	$	
18			$	$	
66XX/15XX—Equipment, furniture, or vehicles					
19			$	$	
20			$	$	
21			$	$	
22			$	$	
23			$	$	
24			$	$	
25			$	$	
26			$	$	
27			$	$	
28			$	$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				$	
			Grand total:	$92,984.75	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 178902 | Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment: District - 1256

Category	Number	Percentage	Category	Percentage
African American	20	1.6%	Attendance rate	95.5%
Hispanic	977	77.9%	Annual dropout rate (Gr 9-12)	.5%
White	231	18.4%	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	75%
Asian	11	.9%	TAKS commended 2011 performance, all tests (sum of all grades tested)	6%
Economically disadvantaged	708	56.4%	Students taking the ACT and/or SAT	75.3
Limited English proficient (LEP)	56	4.5%	Average SAT score (number value, not a percentage)	1022
Disciplinary placements	27	2.0%	Average ACT score (number value, not a percentage)	22.05

Comments

Petronila Elementary: Eco Disadvantage 78 students (70.9%)
Bishop High School: Eco Disadvantage 163 students (44.%)

Petronila Elementary: Limited English Proficient 15 students (13.6)
Bishop High School: Limited English Proficient 5 students (1.4%)

Petronila Elementary: Attendance 97%
Bishop High School: Attendance 95.1%

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public			11	14	14	16	13				94	110	97	76	445
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:			11	14	14	16	13				94	110	97	76	445

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As of the 2010 census, Bishop CISD had a total population of 3134. Bishop CISD has a median income per household in the city of $46,250. The per capita income for the city is $15,031. Population below the poverty line is 11.8%. The Petronila campus serves 79% economically disadvantaged. Bishop High School serves a population of students that is 43.1% economically disadvantaged. Many of these economically disadvantaged students do not have technology, including internet access in their homes. Need for providing this access as related to student achievement and the ever-widening digital divide could be mediated by lending technology to students for use off campus in the form of LearnPads and Mi-Fi internet devices.

Bishop CISD is meeting state average in most subject areas and grade levels. However, of critical concern is that Bishop CISD does not meet state average for Final Level II or Above. With increasing STAAR standards looming in 2014-2015, even current student achievement is in jeopardy and this grant initiative proposes to support improved learning time off campus through provision of hardware and internet access.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Provide students in rural area of Petronila and Bishop High School students with residential internet access	1. Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district 2. Purchase budgeted number of mobile internet devices 3. Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.
2.	Provide students in the rural area of Petronila with access to individual tablet-type devices on an equitable basis	1. Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district 2. Purchase budgeted number of mobile internet devices 3. Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.
3.	Raise student achievement in all content areas in grades 1-12	1. Provide internet access as described in this application 2. Provide equitable access to tablet-type devices 3. Monitor student achievement through various evaluation methods as described in this application and adjust as needed based on data collected.

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Schedule #14—Management Plan		
County-district number or vendor ID: 178902	Amendment # (for amendments only):	

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	BCISD Dir of Info & Instructional Technology	20 yrs classroom teaching experience, MS Degree Instructional Technology, exp in facilitating tech in BCISD, exp providing prof dev at local university, trainer for digital citizenship, admin for Project Share Texas, PBworks certified, GAFE training.
2.	BCISD Curriculum Coordinator for Sci & Math	30 yrs classroom teaching experience, math specialist, DMAC district administrator, provides curriculum support for Bishop CISD and surrounding districts, supervisor for curriculum writing in math & social studies grades K-12.
3.	BICSD Curriculum Coordinator for ELA & SS	18 yrs classroom teaching experience, ESC Region 2 Core Content Generalist, and RTI Specialist K-12, Presenter at National & State Level Conferences, Experience working with numerous school districts in curriculum development & implementation.
4.	LearnPad Dir Prof Dev	Provide assistance in support of student implementation of 1:1 with LearnPad
5.	Govt Account Executive Verizon Wireless	Provide assistance in support and management of mifi devices

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Provide Petronila students in grades 1-5 with residential internet access	1.	Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district	10/01/2014	08/01/2016
		2.	Purchase budgeted number of mobile internet devices	10/01/2014	08/01/2016
		3.	Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.	10/01/2014	08/01/2016
2.	Provide students in grades 1-5 (Petronila) & 9-12 with access to individual LearnPads on an equitable basis	1.	Use demographic student data to equitably distribute internet access devices including sibling data as well as concentration of student residences in district	10/01/2014	08/01/2016
		2.	Purchase budgeted number of mobile internet devices	10/01/2014	08/01/2016
		3.	Ensure that all parent/student technology-lending agreements are signed and on file before devices distributed.	10/01/2014	08/01/2016
3.	Raise student achievement in math and science in grades 1-5 at Petronila and grades 9-12 at BHS	1.	Provide internet access as described in this application devices	10/01/2014	08/01/2016
		2.	Provide equitable access to LearnPad devices	10/01/2014	08/01/2016
		3.	Monitor student achievement through various evaluation methods as described in this application and adjust as needed based on data collected.	10/01/2014	08/01/2016

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In order to solicit feedback and monitor progress on an ongoing basis, this Techology Lending Grant will use the Stufflebeam's CIPP Model of Evaluation. This process has been utilized by district and campus personnel across various projects. The Stufflebeam's CIPP Model is a comprehensive framework for formative and summative evaluations of projects, programs and systems (Stufflebeam, 2003). CIPP stands for context, inputs, processes and products evaluation. Context evaluations ask what needs to be done. What are the problems? What are our goals? Input evaluations ask what needs to be done. What resources human or material do we need? What are our plans? Process evaluations assess the implementation of the plans. What should be done and is it being done correctly? What are our actions? Product evaluations identify and assess outcomes. Campus and district grant coordinators will meet frequently early in grant and as needed to ensure both curricular and fiscal implementation meets the timeline thresholds of 3 month 80% expenditure and 6 month 100% expenditure. Project Share will also be used for communication and collaboration.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Bishop CISD will complete year two of a College For All TEA grant that has provided tuition costs for BHS students over the last two years in addition to maximizing use of the High School Allotment. This technology lending grant compliments that work strongly supporting the continued college and career readiness focus of the district. Mortenson(2005) contends that there is a disconnect between what high school teachers and students think is needed for a high school diploma and what college professors and employers say is actually required for success in college and the workplace. Two remedies to ease the transition from high school to college are first, to make the high school curriculum academically rigorous and second, to improve communication and outreach between post-secondary institutions and high schools. The goal of initiatives such as this tech lending grant is to support not only Petronila Elementary, Bishop CISD's highest need campus, but also to support dual credit and certification efforts at the high school seeking to "minimize the barriers between high school and college, to ease the transition from secondary to postsecondary school, to prepare the students for and attract them to higher education, and to increase the high school graduation rates"(Glick, 2006, p. 2). High school curriculum and instruction tied to the incentive of earning college credits will motivate struggling students, thereby increasing their interest in and access to postsecondary education as well as their chances of completing college (Valdez, 2009).

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Schedule #15—Project Evaluation	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Review student performance In core subjects for evidence of improved student achievement	1.	Student benchmark grades in core subjects
		2.	Student report card grades in core subjects
		3.	Teacher observation data collected through teacher survey each semester
2.	Review credit recovery evidence of improved student achievement	1.	Number of courses completed through use of offsite LearnPad usage
		2.	Number of students promoting to grade twelve having successfully completed eleventh grade coursework
		3.	Number of students who graduate on time
3.	Review student progress in all core classes at grades 1-5 at Petronila and 9-12 at Bishop High School	1.	Amount of time logged offsite into Odyssey, Think Through Math, Project Share Texas EOC Content, and other digital content to review core content and complete assignments
		2.	Student report card grades in all core content areas
		3.	Student benchmark data in core content areas
4.	Surveys regarding benefits of internet access on their students' achievement	1.	Parent surveys each semester
		2.	Student surveys each semester
		3.	Teacher surveys each semester

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As noted, the CIPP formative evaluation process will be used on a formative basis to identify and correct any problems that may arise during the grant period. Ongoing meetings with the campus principals in collaboration with the project personnel will be conducted and coordinated as appropriate to ensure full implementation of the grant. The Stufflebeam's CIPP Model as noted previously in this application is a comprehensive framework for formative and summative evaluations of projects, programs and systems (Stufflebeam, 2003).

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This Technology Lending application will target first through fifth graders at Petronila Elementary as well as 9-12th graders at Bishop High School in Bishop CISD for lending technology of LearnPads and mifi internet access. Students including all subpopulations of students will have access to lending technology in form of multi-use mi-fi devices for internet access as these students. For high needs students in Bishop CISD, internet access in their residence is nonexistent. Providing targeted grade levels with one to one LearnPad devices in an equitable manner will support this tech lending initiative. The district technology plan notes technology-lending processes that will be helpful in facilitating this project. The ability for students across the targeted campuses who will be able to access the same digital content they access at school for credit recovery through utilization of Odysseyware software, Think Thru Math, iStation, Project Share EOC content, or any of the numerous digital content resources available at school access will provide well-needed extended learning time through internet access and LearnPad access 24/7.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The proposed plan for internet access is to purchase internet service likely through Verizon MIFI multi-user devices. Twenty

of these multi-user devices are projected for purchase along with internet access. Potentially with five users allowed per

device siblings and neighbors could access internet with the potential for 100 users at one time. Logistics of distribution

will be resolved to maximize equitable access and maximum access upon receipt of this potential funding including

coordination across the four district campuses so that not more than one device is checked out per family since

each device can serve five students. All school devices will require internet access to gain entrance through the

district content filter thus even if MIFI devices are distributed to a particular student for a period of time, their peers

will be able to collaborate on homework assignments while accessing the same device. Moreover, the mobility of the

selected MIFI device will further facilitate the internet access.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Bishop High School is already on a successful track with informal Early College High School efforts with strong articulations between TAMUK and CBC. Continued instructional efforts targeting rigorous curriculum. Career and Technology offerings, various career certifications such as Certified Nurses' Assistants, Floral Design, Welding, Microsoft Office certification, and Pharmacy Technician, and dual credit opportunities through Texas A&M University-Kingsville University and Coastal Bend College are also emphasized. Establishing a school climate with a collaborative climate of instruction is evidenced at both the Petronila Elementary campus and Bishop High School where the goal is that "each staff member embraces responsibility for preparing every student for college success; teachers use a consistent set of instructional strategies proven to accelerate learning; students receive intensive and individualized supports to overcome academic barriers; students are coached to take full ownership of their learning over time; and staff collaboration extends beyond institutional borders"(Education Week). The goal is that every student seeking higher education of some kind and removing all barriers to that attainment through systemic student supports.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Grade levels have been selected for highest need based upon student achievement scores in core content areas particularly

 at the Final Level II and Above. Students at Petronila in grades 1-5 and Bishop High School grades 9-12 will have priority

access to both the LearnPads and mifi internet access.

The proposed plan for internet access is to purchase internet service likely through Verizon MIFI multi-user devices. Twenty

of these multi-user devices are projected for purchase along with internet access. Potentially with five users allowed per

device siblings and neighbors could access internet with the potential for 100 users at one time. Logistics of distribution

will be resolved to maximize equitable access and maximum access upon receipt of this potential funding including

coordination across the four district campuses so that not more than one device is checked out per family since

each device can serve five students. All school devices will require internet access to gain entrance through the

district content filter thus even if MIFI devices are distributed to a particular student for a period of time, their peers

can come over to do homework and access the same device through the district server. Moreover, the mobility of the

selected MIFI device will further facilitate the internet access.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

LearnPad was selected as the device of choice for this Bishop CISD initiative due to how the device itself compliments instructional strategy philosophies in the district. Below is a description of the LearnPad features.

LearnPad Management Portal
The "heart and soul" of the **LearnPad** solution is the powerful **LearnPad Management Portal** that allows educators to create lessons and safely deliver content to all student LearnPads.

The **LearnPad Management Portal** includes many features to help with device management, such as GPS for location monitoring and information on device statistics. It also includes instructional management tools that allow for real-time viewing of student work, ability to push content to selected students, and instant messaging to individual students or groups to give immediate feedback. All of these instructional practices have been shown to have an impact on student learning and retention of content. Third-party options are supported via web interface or apps from the **LearnPad Content Store** which can be provisioned from the **LearnPad Management Portal** to each student LearnPad tablet.

The **LearnPad** Solution offers the option to include the *ClassView* feature. *ClassView* allows instructors to connect directly to any **LearnPad** to view and/or display student work on the classroom whiteboard. The ability to use student work as examples in class of different thought processes and differing points of view are known to increase student collaboration. With ClassView, monitoring of student **LearnPads** can be accomplished from any type of computer, allowing instructors to remotely suspend or lock individual or grouped devices, push out new lessons and eBooks, and receive alerts from devices including low battery warnings.

ClassCloud serves as an easily accessible and secure cloud storage system. Teachers can easily locate student created work and can view, edit, save, print, or send it back to the students, all from the **LearnPad Management Portal.**

ClassConnect provides a quick and easy way for teachers to monitor and manage classroom activity and student engagement. ClassConnect allows teachers to easily differentiate instruction and requires no additional software installations or hardware.

InClass is a simple way for teachers to manage the day to day process of assigning, retrieving and assessing student work on tablets. Teachers can also upload documents and send them directly to a student or groups of students using the "hand-out" button. After the student has completed the assignment they can send directly to the teacher via the "hand-in" button.

Assessment Solutions
LearnPad arrives pre-loaded with the interactive Socrative Assessment tool. Socrative Assessment is a student response system that empowers teachers to engage their classrooms with multiple choice, true/false and short answer questions to reinforce instruction. A variety of 3rd party apps including Infuse Learning, Naiku, Kahoot and Exit Ticket can also be used for informal assessments utilizing the classroom SMART board.

Productivity Applications
Every **LearnPad** arrives pre-loaded with "Write" a simple note-taking instrument that allows students to demonstrate study skills, write drafts and submit to the teacher.

LearnPad includes productivity apps including KingSoft office which allows educators to create, view, save, and share access to Microsoft Office documents for all file types. **LearnPad** is built on the Android operating system, which natively supports Flash activities and content, including websites and content.

Curriculum Solutions
LearnPad comes with the robust "LearnPad Reader" allowing access to any e-Book, e-pub or PDF with a built-in digital reader featuring student note-taking and dictionary. **LearnPad** supports the McGraw Hill Electronic Books via the ConnectEd Android app available on the **LearnPad** Content Store as a free download.

With the extensive professional development provided by LearnPad and Bishop CISD staff, these curriculum strategies

can only compliment current efforts in Bishop CISD to provide quality instruction to the 21st century learner.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Subject Area/Grade Level Using Digital Content: This grant initiative will support students at Bishop High School and

Petronila Elementary by giving them remote access to many online programs currently used in the district. Students at

Bishop High School used digital content for ELA in grades 9-12. Science & math also provides state adopted textbooks

utilizing digital content. All high school students have Project Share Texas accounts which are used to communicate and

collaborate with teachers and peers. The EOC material in Project Share Texas is used in remediation and in preparation

for state testing. Odysseyware is used in grades 9-12. Students in Petronila at grades 3-5 have access to Think Through

Math, Reading A-Z, Learning. Com, iStation, Digital ELA textbooks, Project Share and Project Share TEA core content as

it is created. Digital Citizenship skills are also integrated into content lessons using Common Sense Media. Other forms

of access to digital content including internet research are desirable and would be facilitated by receipt of this grant

funding. LearnPad itself offers maximum use of digital content through its classroom management capabilities and

internet CIPA safe characteristics.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teachers in Bishop CISD will be provided with professional development in the use of digital content during the first three months of the grant as provided through the Learnpad vendor and Bishop CISD staff.

LearnPad offers a complete suite of professional development workshops that empower teachers to use the **LearnPad** to transform instruction and learning for the 21st century classroom. Training, coaching and classroom support provides the ground level knowledge required to best use the innovative features that simplify the mobile learning continuum for teachers, administrators and K-12 technology leaders.

The **LearnPad Implementation Package for Lydia Patterson Institute** includes face-to-face training through structured LearnPad workshops, shoulder-to-shoulder coaching for programmatic implementation of the LearnPad solution and online, web-based events that can be accessed by teachers when convenient.

The **LearnPad** implementation and professional services team will work side-by-side with LPI to provide full and comprehensive support for implementation, training and rollout of LearnPads.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Increasing bandwidth and providing high speed internet access at Bishop CISD has been a priority in order to meet the needs of the 21st century student. Networking wiring on campuses have been upgraded to provide dependable high speed internet access. The installation of a 50Mb dedicated fiber line to the rural Petronila Elementary campus will be completed July 1, 2014. Bishop High School will have access to a 300 Mb internet connection as part of Bishop CISD. Additionally, Bishop CISD has staffing in instructional technology and network services to provide support. When issues arise with equipment failures, this support staff will be available to assist. Likewise, email addresses of the technology staff will be provided and issued with the technology lending devices so that communication and technical support can be provided on an ongoing and timely basis. Additionally, the district technology coordinator will contribute in-kind technical support to ensure the success of the project.

Schedule #17—Responses to TEA Program Requirements (cont.)	
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County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The proposed plan for internet access is to purchase internet service likely through Verizon MIFI multi-user devices. Twenty of these multi-user devices are projected for purchase along with internet access. Potentially with five users allowed per device siblings and neighbors could access internet with the potential for 100 users at one time. Logistics of distribution will be resolved to maximize equitable access and maximum access upon receipt of this potential funding including coordination across all four district campuses so that not more than one device is checked out per family since each device can serve five students. Additionally, every **LearnPad** is preloaded with the CIPA-compliant "EdSafe Browser" web browser that allows instructors to use only school and teacher-approved URL's for instruction. In addition, any internet browser (i.e. Chrome, Firefox, etc.) can be used to allow full access to the internet.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Bishop CISD has an existing dedicated technology coordinator. When issues arise with equipment failures, this support staff will be available to assist. Likewise, email addresses of these technology coordinators will be provided and issued with the technology lending devices so that communication and technical support can be provided on an ongoing and timely basis. Additionally, the district technology coordinator will contribute in-kind technical support to ensure the success of the project. The superintendent, Christina Gutierrez, is a dedicated proponent of technology integration and will ensure that the initiative is implemented at a high level of fidelity to the grant proposal.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Bishop CISD Technology Director and campus principals will oversee coordination of these grants on an in-kind basis using non-grant funds. Likewise the LearnPad devices and multi-user MIFI's will be distributed through coordination of technology personnel on each campus in collaboration with library personnel to ensure equitable access for students and ensure that multiple multi –user devices do not get checked out simultaneously to the same home. All technology will be barcoded and scanned upon checkout and electronically monitored for return upon designated time. The district technology coordinator will ensure that the high school technology in this initiative stays in proper working condition on the high school campus. Ongoing weekly and other checkpoint meetings will monitor the assignment and distribution of the equipment to ensure equitable access.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 178902	Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Bishop CISD District Technology Plan and Acceptable Use Policy address accountability of equipment and will be

updated as needed to address the unique residential internet access provided in this potential funding.

The proposed WIFI devices are provided free of charge when internet access is purchased; however, the district

technology plan and acceptable use policy will be updated to address issues of loss/theft of the devices. LearnPads are

rendered virtually useless if lost or stolen due to the management system that has already been purchased by Bishop

CISD.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Bishop CISD already has an Acceptable Use policy in place. That policy will be amended to address the needs of this

Technology Lending initiative including addressing responsible use and care of equipment, responsible use of the

district's digital resources and responsible use of the internet. Where possible, the agreement will incorporate the existing

Acceptable Use policy. No technology funded by this project will be distributed without parent and student signatory

acceptance of the Technology Lending Agreement.

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